

2025-2026 School Plan – Chipman Elementary School

VISION

At Chipman Elementary School, we envision a supportive and inspiring learning community where every student is empowered to reach their full potential, embrace lifelong learning, and contribute positively to society with confidence, creativity, and respect.

MISSION

Our mission is to develop in all students the attitudes, skills, and knowledge to function successfully in everyday living.

VALUES

At Chipman Elementary School, we strive to be EAGLEs by showing enthusiasm for learning, accepting others, being generous with our time and kindness, remaining loyal to our school community, and demonstrating empathy in all that we do.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>By June 2026, 90% of students in Grades K–5 will meet or exceed grade-level fluency benchmarks (rate, accuracy, and prosody) as measured by:</p> <p>K–2: UFLI timed word reading drills and decodable passage checks. 3–5: DIBELS ORF scores and Words Their Way feature mastery.</p>	<ul style="list-style-type: none"> • K-2 (EGLA & UFLI) Daily Fluency Practice. Incorporate UFLI phonics routines with timed word reading drills. • Grades 3–5 (Words Their Way) Use WTW data to group students for fluency practice. 	<ul style="list-style-type: none"> • Approximately 90% of students across Grades K–5 are meeting or exceeding grade-level literacy expectations, demonstrating significant growth attributed to the implemented literacy strategies. • Grades 3–5 teachers, with AST and Resource support, use Words Their Way data to run weekly flexible literacy groups. Five differentiated groups target fluency and decoding, leading to improved proficiency on report cards and assessments. This collaborative model maximizes instructional time and ensures consistent progress. 	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
<p>By June 2026, 85% of students in Grades K–5 will demonstrate growth in number sense, pattern recognition, and problem-solving skills, as measured by teacher observations, formative assessments, and grade-level numeracy benchmarks.</p>	<ul style="list-style-type: none"> • Strengthen Number Sense and Patterning through Hands-On and Visual Activities • Develop Mathematical Reasoning and Communication Skills 	<ul style="list-style-type: none"> • Improved student ability to recognize and extend patterns independently • Increased fluency and confidence with number concepts • Enhanced engagement through hands-on learning Increased student ability to explain and justify mathematical thinking • Enhanced problem-solving skills 	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.



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		<ul style="list-style-type: none">• Stronger use of math vocabulary and communication	
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